



Horseheads Central School District

# Golden Star Gazette

November 2016

**Gardner Road Elementary School**

541 Gardner Road, Horseheads, New York 14845 (607) 739 – 6347

ppatterson@horseheadsdistrict.com



Dear Gardner Road Families-

It's November and that means our students have completed the first quarter of the year engaged in learning. We enhance learning by fostering a mindset of growth in all students. During our monthly town halls and in our classrooms we help students focus on being brave/innovative learners, celebrate failure, embrace grit, set goals and work collaboratively with their peers. Ultimately, we are looking for students to demonstrate their new learning mastering new skills, using strategies and applying their learning in various ways. Therefore, I encourage all parents to focus on one idea during our upcoming parent teacher conferences, "skills, not scores."

Yes, scores are a measure on our report cards and a '3' means that your child is meeting current grade level expectations. A '4' means they are demonstrating understanding beyond the current grade level and a '2' means a student is making progress towards current grade level expectations. I suggest to focus our conversations on skills during the conference.

Celebrating mastery of new skills while also supporting new ones will maximize a student's growth. Not to mention, a strong partnership between home and school is known as one the largest predictors of student success. Your child's learning path is a unique journey, and we look forward to walking that path with you and your child. On behalf of the entire Gardner Road team, we would like to say thank you in advance for coming to parent teacher conferences. Please note that report cards are only distributed in 3<sup>rd</sup> and 4<sup>th</sup> grades this marking period.

It was great seeing so many families at the various field trips, visiting lunch, Fall Festival, Halloween parade and more in October. In November, we welcome you in for more events. We are always looking for volunteers, so keep your eye out for more opportunities through PTO/school notices.

Your Partner in Education,

Patrick Patterson- Principal

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Tops in Education



## GENERAL INFORMATION:

**Gardner Road School Hours**

8:00 a.m. to 2:25 p.m.

Tardy Bell – 8:15 AM

**Gardner Road Office Hours**

7:30 a.m. to 3:30 p.m.

**Elementary Lunches (K-6)**

Breakfast: \$ 1.25

Lunch \$ 2.10



## Moishe's Quote of the Month:

"We are not what we know but what we are willing to learn."

Mary Catherine Bateson

# Main Office Updates:

## Morning Drop-Off Reminder:

If you plan on having your child get dropped off in the morning, please use the lane closest to the fence in the parking lot. We always have a staff member by the fence to help the students get from your car to the main entry. Please only use the second lane if you are going to walk your child in. You must walk your child at least to the fence so that they are safe in the parking lot. Thank you in advance for helping keep all of our students safe as they enter our building.

## School Delays and Closings:

The cold, slippery, white flakes are just around the corner. When the ice and snow arrive, it is often necessary to delay or close schools. The announcements can be found on our District website [www.horseheadsdistrict.com](http://www.horseheadsdistrict.com) and the local media stations. In the event of a 1 or 2-hour delay, students can be dropped off at the cafeteria entrance beginning at the adjusted time. Please be aware that **NO** breakfast is served when there is a 2-hour delay. I will also post our current status on the Gardner Road Twitter feed. To sign up for the tweets, go to our school website and follow the link.

## Recess:

Students will be going outside for recess as the weather becomes colder. Please make sure that your child has a warm coat, a hat and gloves/mittens so they can stay warm as they play. Thank you!

## Spring New York Assessment Dates (Grades 3 & 4):

ELA: March 28 - 30    Math: May 2-4    Grade 4 Science Performance: May 24-25    Grade 4 Science Written: June 5

## Backpack Program has openings!

If you could benefit from additional food on weekends and holidays the Backpack Program could be the answer for you. We partner with the Food Bank of the Southern Tier to send home a bag of non-perishable food on Fridays. Each bag contains 2 proteins, 2 grain, 2 dairy and 2 fruits or vegetables. This program is offered free of charge. Please contact your child's teacher or Mrs. Norton at school if this program would be beneficial to your family. Referrals are taken throughout the school year.

## The Arctic League Applications:

The Arctic League is an organization that provides Christmas gifts to needy children in Chemung County. The League serves children through age 12. Applications are now available at the school. Please contact your child's teacher, school social worker or the school nurse to obtain an application. Forms will also be available on conference days in the main office. Applications need to be filled out completely in order to be accepted. Completed applications may be returned by mail to the Arctic League or returned to school. To learn more, visit: <http://arcticleague.publishpath.com>

**FAMILY  
READING  
PARTNERSHIP**  
CHEMUNG VALLEY



Here is a great resource for fun reading activities to do you're your child at home.

<http://familyreadingpartnership.org/readingfun.html>

## **How was school today?**



I often hear that parents get the response '*nothing*' or '*it was good*' to the question, '*how was school today?*' Here's a great resource that shares 15 different questions to elicit a better conversation at home.

<https://www.edutopia.org/blog/parents-fifteen-questions-replace-how-was-school-today-elena-aguilar>



MakerSpace is an environment that allows the opportunity for students to tinker, create, explore, engineer, and invent. The purpose is to inspire student driven learning by problem solving, questioning and wondering.

### Donations List:

colored duct tape	buttons	craft wire
beads or jewelry scraps	Legos	ribbon
spools	string/rope	pipe cleaners
cardboard tubes	wood scraps	egg cartons
coffee filters	rubber bands	clothes pins
felt	thread	markers/crayons
scissors	aluminum foil	plastic wrap
tissue paper		sand paper
		containers of various sizes and shapes

# Learning at Gardner Road in October

(see more pictures & information at)



@GARDNER\_RD\_PRIN



Gardner Road Elementary



# "We Succeed Because The Stars Lead!"

## CHARACTER

**O** In October, 342 (84 %) students earned a character award for demonstrating responsibility in our school.



**R**  
**N**  
**E**  
**R** November's Trait is:

Character Education

### Citizenship

- Help to make your community, school and world a better place
- Take responsibility for what goes on around you
- Participate in community service and help take care of the environment
- Treat others with respect and dignity

Character Matters  
Horseheads Central School District

## Horseheads Central School District

### Our Mission

#### "Quality Education for All"

The Mission of the Horseheads Central School Community is to provide a quality education for all within a nurturing environment, which promotes excellence, growth, and a sense of civic responsibility.

### Our Vision

*We, the Horseheads School Community, want a district that:*

- is nurturing and responsive.
- strives for balance in a supportive, safe, encouraging environment.
- recognizes the need for continual improvement in an ever-changing world.
- has a clearly defined focus on learning outcomes, collaboration, and support systems.
- creates an environment within which everyone can thrive and achieve his/her highest potential.

### Our Beliefs

*We believe:*

- everyone can achieve his/her highest potential.
- trust is essential for growth.
- learning is cooperative.
- programs are inclusive.
- success will be nurtured and expected.
- learning is performance-based.
- decisions are data-based.
- responsibility, respect, and results guide our every effort.

### Exit Outcomes

*The Horseheads Central School graduate will be ...*

- a life-long learner
- a caring, productive citizen
- an effective communicator
- a creative problem-solver
- a quality decision-maker
- a healthy, well-rounded person

## Substitutes Needed:

The Horseheads Central School District is seeking applications for substitute teachers, bus drivers and substitute teaching assistants. For information, please visit:

<http://www.horseheadsdistrict.com/subteach.html>

Human Resources Office: 739-5601, x4211

e-mail: [hcsdinfo@horseheadsdistrict.com](mailto:hcsdinfo@horseheadsdistrict.com)



The Horseheads Central School District offers educational programs without regard to actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, or gender (including gender identity and expression). Inquiries regarding this notice may be made to Judy Christiansen, Title IX and DASA Coordinator, or Kim Williams, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads NY 14845, (607) 739-5601.

The Dignity Act Coordinator (DAC) for Gardner Road Elementary is Patrick Patterson. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patrick Patterson at (607) 739 – 6347. The Dignity Act Coordinator for the Horseheads Central School District is Judith Christiansen. Mrs. Christiansen may be reached at One Raider Lane, Horseheads, NY 14845, 607-739-5601, x4211.

# November

# 2016



## HORSEHEADS SCHOOL DISTRICT - GRADES PK-4TH

**AVAILABLE DAILY**

- PBJ Sandwich
- Chef Salad w/Bread Choice
- Yogurt w/Bread Choice
- Hummus w/Veggies, Chips & Bread
- Tossed Salad
- Fresh Vegetables
- Fruit Cups
- Fresh Fruit
- 100% Fruit Juice
- Chilled Milk
- Bread Choice = Breadstick, Soft Pretzel or Bagel

**ALL BREAD PRODUCTS ARE WHOLE GRAIN RICH**


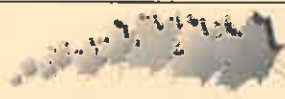


**PRICING**

Grades K-6	\$2.10
Grades 7th-12th	\$2.35
Broad Horizon K-8th	\$2.10
Broad Horizon 9-12th	\$2.35
Reduced	\$0.25
Breakfast	\$1.25
Milk	\$0.75
Snacks	\$0.75
Adult Lunch	\$3.95

**POWER UP WITH SCHOOL BREAKFAST!**

Check out the Breakfast Menu on the district website or contact the food service cafeteria to have one sent home with your student.






**THIS DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER & PROVIDER**

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Contact Us</b> if you have any questions, comments or concerns. We can be reached at (607) 739-5601 ext. 3671 or Email: <a href="mailto:sblunt@gstboces.org">sblunt@gstboces.org</a></p>	<p>1 Pasta w/Meatsauce &amp; Cheese Pasta w/Marinara Sauce &amp; Cheese Chicken BLT Salad w/Bread Choice Steamed Broccoli Florets</p>	<p>2 Baked Mozzarella Sticks w/Marinara Sauce Tuna Salad Sandwich Green Beans Cinnamon Applesauce Jello</p>	<p>3 Pizza Dunkers w/Marinara Sauce Buffalo Chicken Wrap Baked Beans Sweet Peas Fresh Baby Carrots</p>	<p>4 Toasted Cheese Sandwich Sloppy Joe on a Bun Hot Tomato Soup Mixed Vegetables</p>
<p>7 Crispy Chicken Nuggets w/Bread Tuna Salad Sub Squash Oven Fries</p>	<p>8 Meat or Bean Nacho Grande Turkey Club Wrap Refried Beans Mixed Vegetables</p>	<p>9 Chicken &amp; Orange Sauce w/Rice Hot Ham &amp; Cheese Melt Carrot Coins Homemade Fruit Crisp</p>	<p>10 <b>HALF DAY NO LUNCH <u>NO KID'S WORLD</u></b></p>	<p>11 <b>NO SCHOOL</b>  <b>Veteran's Day</b></p>
<p>14 Cheeseburger on a Bun Cheesy Veggie Burger on a Bun Hot Dog on a Bun Sweet Potato Fries Baked Beans</p>	<p>15 Pasta w/Meatsauce &amp; Cheese Pasta w/Marinara Sauce &amp; Cheese Chicken Caesar Salad w/Bread Choice Steamed Broccoli Florets</p>	<p>16 <b>Thanksgiving Lunch</b> Turkey &amp; Gravy w/Stuffing Ham &amp; Cheese Sub Mashed Potatoes w/Gravy Mixed Vegetables Pumpkin Crunch</p>	<p>17 Pizza Dunkers w/Marinara Sauce Turkey Club Wrap Sunset Sip Juice Golden Sweet Corn</p>	<p>18 <b>CONFERENCE DAY NO SCHOOL</b></p>
<p>21 Chicken Patty on a Bun Italian Meatball Sub Mashed Sweet Potatoes Oven Fries</p>	<p>22 Meat or Bean Taco w/Mexican Rice Chicken Ranch Wrap Refried Beans Green Beans</p>	<p>23  <b>THANKSGIVING RECESS NOVEMBER 23-25th</b></p>	<p>24 <b>HAPPY THANKSGIVING!!</b> </p>	<p>25 <b>BIGGEST SHOPPING DAY!!</b> </p>
<p>28 Chicken Nuggets w/Bread Ham &amp; Cheese Sub Sweet Potato Fries Green Beans</p>	<p>29 Pasta w/Meatsauce &amp; Cheese Pasta w/Marinara Sauce &amp; Cheese Chicken BLT Salad w/Bread Choice Steamed Broccoli Florets</p>	<p>30 French Toast Sticks w/Sausage Egg Salad Sandwich Seasoned Potato Wedges Cinnamon Applesauce Jello</p>	<p><b>NOTICE: The menu is subject to change without advanced notice.</b></p>	



# Gardner Road Elementary School








Mon	Tue	Wed	Thu	Fri
<i>October 31st Day 1</i> Halloween Parade 1:20	1 <i>Day 2</i>	2 <i>Day 3</i> 2nd/3rd grade to HS Aud. Good Man Charlie Brown	3 <i>Day 4</i>	4 <i>Day 5</i> End of Marking Period 1 4th grade to Arnot Art Museum
7 <i>Day 6</i> Summer Reading Celebration	8 <i>Day 1</i> Principal Chat 5:30 Library PTO Meeting 6:00 Library 	9 <i>Day 2</i>	10 <i>Day 3</i> Early Dismissal 11:00 AM Report Cards Home (GR 3 & 4) 	11 <i>No School</i> 
14 <i>Day 4</i>	15 <i>Day 5</i>	16 <i>Day 6</i>	17 <i>Day 1</i> BOE at MS 6:00 	18 <i>No School</i>
21 <i>Day 3</i> Picture Make-Up Day	22 <i>Day 4</i>	23 <i>No School</i>	24 <i>No School</i>	25 <i>No School</i>
28 <i>Day 5</i> Grade 2 Philanthropy Guest Speakers	29 <i>Day 6</i>	30 <i>Day 1</i> 	<b><u>Citizenship: Character Education at Home:</u></b> --Take your child with you to vote. Explain the process & why it is important to you. --Thank a veteran in your family or neighborhood. --Teach your kids about the Star Spangled Banner/Pledge of Allegiance --Volunteer as a family for our community service challenge.	





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## Help Your Child Succeed in School: Build the Habit of Good Attendance Early

School success goes hand in hand with good attendance!

### DID YOU KNOW?

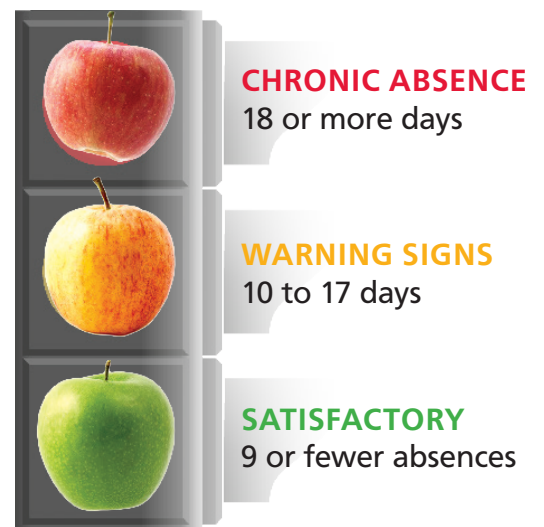
- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

**Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.**

### WHAT YOU CAN DO

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

### When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.



# Math+Science Connection

Intermediate Edition

Building Understanding and Excitement for Children

Gardner Road Elementary School  
Mr. Patrick Patterson, Principal

## INFO BITS



### Think logically

Mathematical thinking comes into play anytime we organize things. Help your child stretch her logical thinking by asking her to sort something,



such as the spice jars in your cupboard. She might arrange them alphabetically, by color, or another way. Point out that sorting makes it easier to find items later.

### Shorter days

How does a scientist say it's the first day of fall? He says it's the *autumnal equinox*. After the equinox, the days (or daylight hours) get shorter than the nights. This year the equinox is September 22. Have your youngster record what time the sun rises and sets each day for a week. How do the minutes of daylight change?

### Book picks

■ *Go Figure: A Totally Cool Book About Numbers* (Johnny Ball) contains math patterns, puzzles, and ancient ways of writing numbers.

■ Use *The Body Book: Easy-To-Make Hands-On Models That Teach* (Donald M. Silver and Patricia J. Wynne) to create a paper skeleton or build models of eyes and ears.

### Just for fun

**Q:** Since two's company and three's a crowd, what are four and five?

**A:** Nine.



## Same answer, different strategies

Since math is orderly, children can solve the same problem using different strategies—and still come up with the right answer. Here are ways for your youngster to see this in action.

### Add and think

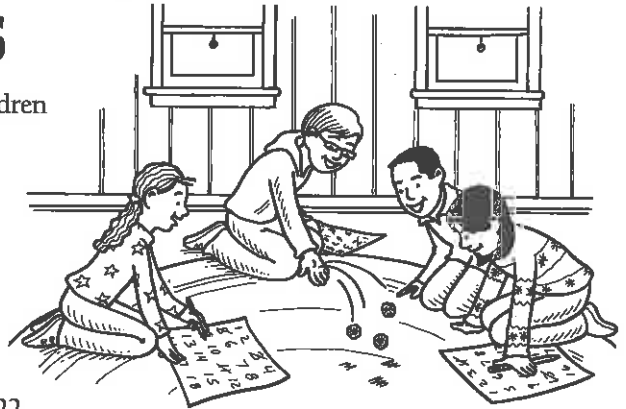
Ask your child to pick three two-digit numbers (say, 22, 54, 18) and add them together. How did he get the sum? He might have added the ones ( $2 + 4 + 8 = 14$ ) and then the tens ( $2 + 5 + 1 = 8$  tens, or 80), and then added the results together ( $80 + 14 = 94$ ).

Can he think of a different method? For instance, he could make the numbers “friendlier” to add: Change 22 and 18 each to 20 (since they're both 2 away from 20). Then, add  $20 + 20 = 40$ , and compute  $40 + 54 = 94$ .

Which strategy does he like best?

### Roll the dice

Play a game using three dice. First, each person writes the numbers 1–18



on a sheet of paper. On his turn, a player rolls all three dice and uses either two or three of the numbers rolled to make one of the numbers on his paper. He may add, subtract, multiply, or divide.

Say your youngster rolls 3, 2, and 5. He could make 10 ( $3 + 2 + 5 = 10$  or  $2 \times 5 = 10$ ). Or he might make 1 by subtracting  $3 - 2 = 1$ , or computing  $(3 + 2) \div 5 = 1$ . How many different ways can he reach the same answer? Cross out each number made—the first player to use all 18 numbers wins.

*Idea:* Play again using four dice, trying for the numbers 1–24. 🎲

## Traffic, traffic everywhere

Encourage your child to notice how traffic intersections are designed and how the traffic flows. Then, have her try her hand at being a traffic engineer.

On poster board, she could draw streets with intersections where two or more roads cross. She should add traffic lights and signs (stop, right turn only, yield, speed limit) as needed.

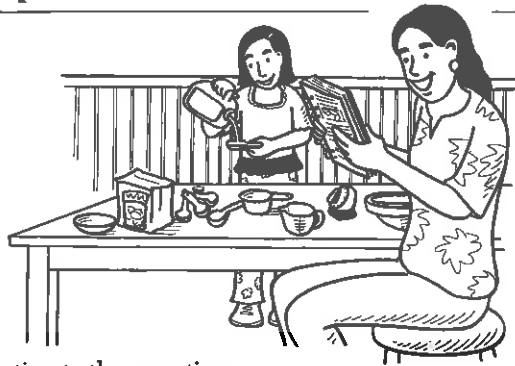
Using toy cars and people, let your youngster demonstrate how her traffic system would work. Is it safe for pedestrians and cars? Pose questions, such as “What happens when several cars need to turn left here?” Using what she learns, she can redesign her roads for safety and better traffic flow. 🚗



# Measure while you cook

Pick something to cook or bake with your child, and see what kind of measuring magic unfolds with questions like these.

● **When should we start?** Have your youngster read through the recipe and estimate the prep time. She can add that to the cooking time to tell you when you need to begin. For example, if you want to eat at 6 p.m., she might figure out: “30 minutes of prep + 45 minutes cooking = 1 hour 15 minutes, so we should start at 4:45 p.m.” Then, when you put the dish in the oven, she could note the time, set the timer,



and say when it will be done. She'll be learning about *elapsed time*—as well as helping you make dinner!

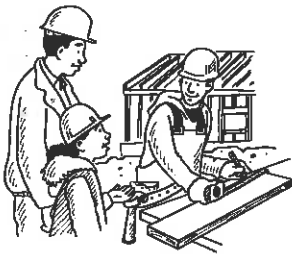
● **Which measurements are the same?** As you cook, let your child explore different ways to measure ingredients. If you need a cup of milk, ask how many ounces that is (8). *Tip:* Liquid measuring cups have hash marks for ounces. When you need  $\frac{1}{4}$  cup of flour, suggest that she measure it in tablespoons (she'll find that 4 tablespoons =  $\frac{1}{4}$  cup). Encourage her to work out other measurements, such as 3 teaspoons for each tablespoon. She'll get more familiar with measurement equivalents and also be more comfortable in the kitchen. 📦

## PARENT TO PARENT

### Math at work

One day my daughter looked up from her math homework and said, “Dad, I know this stuff pretty well, but I'm going to grow up to be an author, so I'm never going to use it.”

I thought about her comment and said, “Emily, why don't we do an experiment? Let's find five grown-ups who all have different jobs. You can ask them each how they use math in their work.”



Emily thought that sounded interesting. She asked our friends and family members: a doctor, a builder, a singer, a graphic designer, and a receptionist. She was surprised they all used math—for example, calculating proper doses, cutting wood, understanding contracts, figuring out how to size images, or deciding how much paper to order. Now it's become a game for us when we're out to guess how someone is doing math on the job! 📦

## MATH CORNER

### Fractions of fun

Understanding fractions is much easier when your youngster can visualize them. Here are ideas to help him see—and use—fractions.



#### Keep a diary

Show your child that fractions are a part of everyday life. For a week, have him record and illustrate each fraction he notices. For instance, he might write, “We had a half day of school today,” or “Mom asked for  $1\frac{1}{3}$  pounds of turkey at the store.” How many examples can he find and draw?

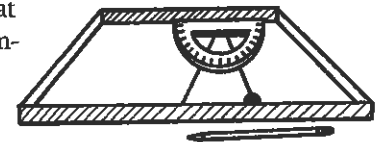
#### Put in order

Together, make a set of fraction cards, writing one fraction per index card ( $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ , 1,  $1\frac{1}{4}$ ,  $1\frac{1}{2}$ ,  $1\frac{3}{4}$ , 2). Shuffle the cards, and see how quickly your youngster can put them in order. Or, while he closes his eyes, lay the cards in order but leave out a few. Give him the missing cards, and have him put them where they go. 📦

## SCIENCE LAB

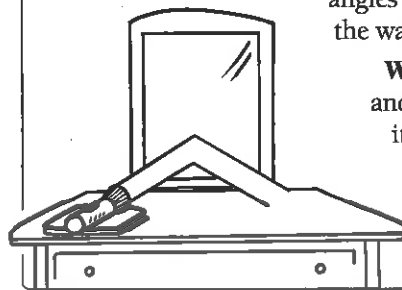
### Follow the bouncing light

Can your child predict what light will do when it's reflected off a mirror? Comparing it to a bouncing ball will help.



**You'll need:** ball, box, pencil, protractor, flashlight, wall mirror

**Here's how:** Let your youngster roll the ball inside the box so it bounces off a side. With a pencil, he can mark the path he observed. Have him use the protractor to measure the angles the ball made going toward and away from the side. Then, in a darkened room, ask your child to shine the flashlight on the mirror at different angles and, each time, watch where the light reflects on the wall.



**What happens?** The ball hits the side of the box and bounces off at the same angle. For instance, if it hits at a 20-degree angle, it will bounce off at a 20-degree angle. When light reflects, it behaves the same way—reflecting off the mirror (*angle of reflection*) at the same angle at which it arrived (*angle of incidence*). 📦

## OUR PURPOSE

To provide busy parents with practical ways to promote their children's math and science skills.

Resources for Educators,  
a division of CCH Incorporated

128 N. Royal Avenue • Front Royal, VA 22630  
540-636-4280 • rfeustomer@wolterskluwer.com  
www.rfeonline.com

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**At TOPS Friendly Markets, we are committed to helping the communities we serve. Schools are a big part of those communities.**


That's why we are excited to bring you TOPS in Education, a program that makes it easier to get additional money for school improvements and programs.

### HOW IT WORKS



It's simple. First, register your TOPS BonusPlus® and select your school(s) of choice for the 2015 - 2016 school year at **TOPSMarkets.com/Education**. (You may select up to three schools, grades K-12.) Then, when you purchase participating products with your TOPS , TOPS contributes up to 5% of the purchase to your registered school(s). Schools can then use the money as they see fit for school improvements, uniforms, equipment, basic supplies and more!

### WHAT PRODUCTS QUALIFY?

When you purchase TOPS brand, Full Circle™, TopCare®, Tippy Toes, Valu Time®, or Best Yet® products with your , TOPS contributes a percentage of the purchase\* to the school(s) of your choice (grades K-12).




**TopCare.**




**VALU TIME**



Visit **TOPSMarkets.com/Education**  
Sign up to register your  and select your school(s) of choice.



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